READINESS SCORECARD

for Avon High School

73%

ENROLL IN COLLEGE (2017 COHORT)

51%

OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS
(2016 COHORT)

87%

1. DID NOT NEED REMEDIATON

57%

2. COMPLETED ALL COURSEWORK ATTEMPTED

79%

3. PERSISTED TO SECOND YEAR

3%

OF STUDENTS ENROLLING IN A TWO-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2016 COHORT)

45%

OF STUDENTS ENROLLING IN A FOUR-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2014 COHORT)





College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	348	323	93%
Core 40	298	167	56%
General	27	2	7%
High School Graduation Waiver Status			
Graduated with Waiver	36	11	31%
Graduated without Waiver	637	481	76%
Advanced Placement Status			
Took and Passed an AP Test	257	234	91%
Took but Did Not Pass an AP Test	74	67	91%
Did Not Take an AP Test	342	191	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	467	380	81%
Did Not Earn Dual Credit from an Indiana Public College	206	112	54%
21st Century Scholar Status			
21st Century Scholar	63	61	97%
Non 21st Century Scholar	610	431	71%
Socioeconomic Status			
Free or Reduced Lunch	137	82	60%
Non Free or Reduced Lunch	536	410	76%
Race/Ethnicity			
White	475	345	73%
Black	101	73	72%
Hispanic	31	22	71%
Asian	32	28	88%
Other	34	24	71%
All Students	673	492	73%





High School Graduate Enrollment by <u>College Type</u>			
College Type		# of HS Graduates	% of Total HS Graduates
Indiana Public College		354	52.6%
Indiana Private College (non-profit)		64	9.5%
Indiana Private College (for-profit)		1	0.1%
Out-of-State Public College		38	5.6%
Out-of-State Private College (non-profit)		32	4.8%
Out-of-State Private College (for-profit)		3	0.4%
Non-degree Granting School		0	0.0%
Indiana State-Affiliated Public		0	0.0%
Did Not Enroll in College		181	26.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	37	10.5%		
Indiana State University	41	11.6%		
University of Southern Indiana	10	2.8%		
Indiana University-Bloomington	50	14.1%		
Indiana University-East	0	0.0%		
Indiana University-Kokomo	0	0.0%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	93	26.3%		
Indiana University-South Bend	0	0.0%		
Indiana University-Southeast	0	0.0%		
Purdue University-Fort Wayne	3	0.8%		
Purdue University-Northwest	0	0.0%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	43	12.1%		
Ivy Tech Community College	64	18.1%		
Vincennes University	13	3.7%		





Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	275	77.7%
Associate Degree (two-year)	74	20.9%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	45	13%
Business and Communication	65	18%
Education	29	8%
Health	65	18%
Science, Technology, Engineering, and Math (STEM)	79	22%
Social and Behavioral Sciences and Human Services	37	10%
Trades	19	5%
Undecided	15	4%



Indiana Public College Enrollment by Status

Status		% of Total Enrolled in IN Public College
Full-Time Students	307	87%
Part-Time Students	47	13%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	34	10%	24	71%
English/Language Arts Only	15	4%	***	***
Both Math and English/Language	6	2%	***	***
No Remediation	299	84%		





Indiana Public College Students Needing Remediation # Enrolled # Earning % Earning in IN Public Remedial Remedial # Needing % Needing **Breakdown** College Remediation Remediation **Credits** Credits **High School Diploma Type** Honors *** *** 218 8 4% Core 40 *** *** *** *** *** *** *** *** *** *** General **High School Graduation Waiver Status** *** *** Graduated with Waiver 10 60% 6 *** **Graduated without Waiver** 49 14% 344 **Advanced Placement Status** *** Took and Passed an AP Test 158 8 5% *** *** Took but Did Not Pass an AP Test 50 3 6% Did Not Take an AP Test 146 44 30% 25 57% **Dual Credit Status** Earned Dual Credit from an Indiana Public College 273 32 12% 21 66% Did Not Earn Dual Credit from an Indiana Public College 81 23 28% 12 52% 21st Century Scholar Status *** 21st Century Scholar 47 3 6% *** 52 307 17% Non 21st Century Scholar **Socioeconomic Status** Free or Reduced Lunch 15 23% 53% 65 8 Non Free or Reduced Lunch 289 40 25 63% 14% Race/Ethnicity White 245 34 14% 24 71% Black 15 27% 40% 55 6 3 17% *** *** Hispanic 18 Asian 21 1 5% *** *** *** *** Other 15 2 13% 55 **All Students** 354 16% 33 60%



Student Performance



Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type	_		
Honors	218	3.0	27.68
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	10	1.8	12.20
Graduated without Waiver	344	2.6	23.08
Advanced Placement Status			
Took and Passed an AP Test	158	3.0	27.59
Took but Did Not Pass an AP Test	50	2.7	24.12
Did Not Take an AP Test	146	2.0	17.09
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	273	2.7	24.27
Did Not Earn Dual Credit from an Indiana Public College	81	2.2	17.70
21st Century Scholar Status			
21st Century Scholar	47	2.5	23.94
Non 21st Century Scholar	307	2.6	22.59
Socioeconomic Status			
Free or Reduced Lunch	65	2.3	20.76
Non Free or Reduced Lunch	289	2.6	23.22
Race/Ethnicity			
White	245	2.6	22.98
Black	55	2.1	19.65
Hispanic	18	2.6	23.22
Asian	21	2.9	26.24
Other	15	2.8	25.33
Enrollment Status			
Full-Time Students	307	2.7	25.05
Part-Time Students	47	1.6	7.89



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

